Activity: Students will unveil the history of LGBTQ rights through reading “The Aureole”

*Suggested readings:*
“The Aureole”

**Objective:**
1. Students will explore the history of LGBTQ through reading poem.
2. Students will conduct research on members of LGBTQ community and create a piece of expressive art (poetry, painting, drawing, original music) surrounding.
3. Students will be provided guided research using library resources.

**Prior to instruction:**

Teacher:
1. Read Poem
2. Ensure student access to internet (bring laptops)
3. Contact library to set up a tour/information session using databases

Students:
1. Read poem as assigned for homework

**Instruction:**

1. Do Now: (10 mins)
   a. Brainstorm a list of one of the following:
      i. Famous people publicly out/supportive of LGBTQ community
      ii. Stereotypes about LGBTQ community as presented through media

2. Delivery: (30 mins)
   i. Go through poem (using the reading guide) before discussing the Do Now (it will make for a better discussion connecting the poem to the class discussion). Once finished:
      1. Underline violent images throughout the poem
      2. Circle examples of word choice that evoke intimacy
         ➞ How do these work with/against each other? What is the author’s purpose in doing so? What point is the author trying to make?

3. Research
   a. Disseminate list of hate crimes against LGBTQ community
   b. Provide time for guided research using library resources
4. Extension Activity/homework assignment/project idea:
   a. Create a poem from the victim’s point of view about LGBTQ rights/lack thereof/about their personal struggle.
   b. Create a collage using song lyrics and pictures of victim(s) of hate crimes in the form of a public service announcement.